



Member of the Management Board – Vice-Rector
for Science and Commercialization
NJSC L.N. Gumilyov Eurasian National University
Zh. Kurmangaliyeva

2025

EDITORIAL POLICY OF THE JOURNAL «GUMILYOV JOURNAL OF PEDAGOGY»

1. General Provisions

The editorial policy sets out the principles and procedures that guide the journal in publishing scholarly articles in the field of education. It is designed to ensure the high quality, academic integrity, and ethical standards of all materials published in the journal.

The editorial policy is grounded in best practices in academic publishing and adheres to international standards, including the guidelines of the Committee on Publication Ethics (COPE). Compliance with these principles is fundamental to maintaining high standards of academic ethics and the overall quality of the works published.

1.1. The *Gumilyov Journal of Pedagogy* (hereinafter — the Journal) is a peer-reviewed scholarly publication specializing in high-quality, rigorously selected original research in the field of education.

1.2. The Journal has been in publication since 1995 and is the successor to the periodical *Bulletin of the L.N. Gumilyov Eurasian National University. Pedagogy. Psychology. Sociology Series* (ISSN Print: 2616-6895, ISSN Online: 2663-2497). As part of the re-registration and renaming process, on 25 February 2025 the journal was officially registered under its new title — *Gumilyov Journal of Pedagogy* (ISSN Print: 3080-1710). The re-registration certificate No. KZ79VPY00113358 was issued by the Ministry of Culture and Information of the Republic of Kazakhstan.

1.3. The ISSN International Centre has assigned the Journal the following standard serial identifiers: ISSN (Print) 3080-1710 for the print edition and ISSN (Online) 3104-462X for the online edition.

1.4. The Journal is published quarterly.

1.5. The Journal's official website is pedjournal.enu.kz.

1.6. The founder and publisher of the Journal is the Non-Commercial Joint-Stock Company "L.N. Gumilyov Eurasian National University," located at 2 Satpayev Street, Educational and Administrative (Main) Building, Astana 010000, Kazakhstan.

1.7. Any amendments or additions to the editorial policy are adopted by decision of the Editorial Board.

2. Aim and Objectives of the Journal

2.1. The primary aim of the Journal is to publish high-quality original research that contributes to the advancement of educational science and deepens the understanding of pedagogical phenomena, processes, and dynamics. The Journal seeks to serve as a platform for the dissemination of the latest research findings grounded in rigorous methodology and theoretical reflection. At the same time, it welcomes a broad range of theoretical and methodological approaches, fostering dialogue between diverse scholarly traditions in the field of education.

2.2. The Journal addresses the following objectives through the publication of materials:

- Publishing original research articles distinguished by their novelty, significance, and high level of theoretical and empirical analysis;

- Providing a platform for the discussion of pressing educational issues and contemporary challenges;

- Promoting the development of both fundamental and applied research in education that is relevant to the academic community, practitioners, and policymakers.

- Supporting the principles of open access to scientific knowledge, ensuring wide dissemination of published research and its accessibility to the global scholarly community and interested public;

- Encouraging interdisciplinary research at the intersection of pedagogy and other fields of study;

- Stimulating academic debate and critical reflection on contemporary processes in education.

- Maintaining high scientific standards by involving leading scholars and experts in the relevant fields in the peer review process;
- Providing opportunities for researchers, faculty members, doctoral and master's students to publish the results of their fundamental and applied studies with theoretical, practical, and applied significance in the field of education.
- Enhancing the quality of scientific articles within the country through systematic work by the Journal's Editorial Board with authors to meet the Journal's established standards for article structure;
- Integrating Kazakhstan into the global scientific community, including through inclusion in bibliometric databases;
- Facilitating the integration of Kazakhstani researchers into the international scholarly community;
- Developing the Journal as an open-access publication.
- Expanding the Journal's presence in international databases and open electronic resources;
- Increasing the Journal's accessibility for international readers by providing extended English-language abstracts, keywords, and transliterated reference lists in the Latin alphabet.

3. Scope and Frequency of the Journal

- 3.1. The Journal covers a broad range of topics and areas in the field of education, publishing articles addressing both fundamental theoretical and methodological issues as well as the results of empirical research across various domains of pedagogical knowledge. The Journal welcomes work conducted within diverse theoretical and methodological paradigms and aims to showcase the diversity of contemporary educational research.
- 3.2. Thematic Focus of the Journal: Education
- 3.3. The Journal is published quarterly.

4. Open Access Policy

The Journal operates under an open access model, meaning that all published articles are freely and publicly accessible to readers worldwide. Full texts of the articles are available on the Journal's official website and may be read, downloaded, copied, distributed, printed, searched, or linked to without prior permission from the publisher or the author, in accordance with the terms of the Creative Commons Attribution-NonCommercial (CC BY-NC) International License. This license allows users to freely use the Journal's materials for non-commercial purposes, provided that proper credit is given to the authors and a reference to the original publication is included.

5. Archiving

Electronic versions of the Journal are provided to JSC "NCGNTÉ" and EBSCO for collection development and inclusion in their electronic libraries. The Journal also archives its materials in Elibrary.ru.

6. Conditions for Article Publication

- 6.1. A research article is a presentation of the author's own findings and the intermediate or final results of scientific, experimental, or analytical work, containing original developments, conclusions, and recommendations that have not been previously published and demonstrate novelty; it may also be devoted to the review of previously published scientific articles on a common topic (systematic review).
- 6.2. All research articles are accepted in three languages: Kazakh, Russian, and English, and must not have been previously published in print and/or electronic form.
- 6.3. The date of submission of an article is considered to be the date on which the editorial office receives its final version. The editorial team reserves the right to make editorial changes to the text that do not alter the meaning of the article.
- 6.4. Articles by international authors, as well as articles in English, must constitute at least one-third of the publications in each issue of the Journal, or at least one article by an international author in English without a Kazakhstani co-author is considered.

- 6.5. Research articles by authors not affiliated with the publisher must constitute at least 50% of the publications in each issue of the Journal.
- 6.6. An author may publish no more than one article per issue of the Journal, including co-authored works. An article by the same author (whether prepared individually or in collaboration) may not be published in two consecutive issues.
- 6.7. Only manuscripts demonstrating 75% or higher originality, as verified through an anti-plagiarism system, are sent for further peer review.
- 6.8. Each original article accepted for publication in the Journal is assigned a unique DOI (Digital Object Identifier), providing a permanent link to the publication and its international identification.
- 6.9. To ensure transparency and academic integrity, the editorial office publishes for each article the date of manuscript submission, the date of its acceptance for publication, and the date of its posting on the Journal's website.
- 6.10. When preparing articles for publication in the *Gumilyov Journal of Pedagogy*, authors must strictly adhere to the structure of a research article and follow the Journal's formatting guidelines.

Article Formatting Guidelines:

Page setup: A4 size, portrait orientation, justified alignment, with 20 mm margins on all sides.

Font: Times New Roman, size 14 pt, line spacing 1.0, first-line indent 1.0 cm.

The length of the article (excluding the title, author information, abstract, keywords, and reference list) should be no less than 6 pages (approximately 3,000 words) and no more than 16 pages (approximately 7,000 words).

The structure of a research article follows the international IMRAD format and includes the following sections:

1. IRSTI (FTAMP / MPHTI);
2. Article type: Research or Review
3. Author(s) full name(s)  (with clickable ORCID link);
4. Author(s) affiliation, city, country, e-mail;
5. Article title;
6. Abstract;
7. Keywords;
8. Introduction;
9. Methods;
10. Results and Discussion;
11. Conclusion;
12. Acknowledgments, funding sources, and conflicts of interest (if applicable);
13. Author Contributions;
14. References;
15. Abstract and keywords in two additional languages, depending on the language of the original article;
16. References (for Cyrillic sources, if applicable);
17. Information about the authors

Article Submission and Formatting Procedure

The **IRSTI (FTAMP / MPHTI)** code (Interstate Rubricator of Scientific and Technical Information) relevant to the article's topic can be determined on the website <http://www.grnti.ru>. It should be indicated in the top left corner of the manuscript (alignment: left; font: bold; size: 14 pt). The style file can be downloaded from the Journal's website pedjournal.edu.kz.

Article type:

Research article (Фылыми мақала / Научная статья) – a means of presenting the results of scientific research, as well as providing evidence-based solutions to various problems in science and technology. It is based on original research, with authors collecting and analyzing primary data.

Review article (Шолу мақала / Обзорная статья) – a work aimed at examining and discussing research conducted by other scholars working in the same or related fields. Such articles

synthesize the existing literature on a topic to provide an overview of the current state of development in the field.

Author(s). After the **IRSTI** code, on the next line, list the initials and surnames of the author(s) (centered alignment: font: bold; size: 14 pt).

Below, indicate the full name of the institution, city, and country (if authors are affiliated with different institutions, the same superscript number should be placed next to the author's surname and the corresponding institution), and the author(s)' e-mail address(es) in parentheses (centered alignment: font: italic).

If there are multiple authors, they decide the order in which their names appear in the article and bear full responsibility for its content. The number of authors should not exceed five.

Independent publications by doctoral students (without co-authorship with a supervisor or other established scholars) are permitted only if the supervisor provides a review of the article.

Publications by master's students are allowed only in collaboration with their supervisor or another qualified scholar (Doctor of Sciences, Candidate of Sciences, or PhD).

The affiliation of each author with their institution is indicated using a superscript number, as shown below:

IRSTI 14.05.23
Research Article

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Assessment of the Higher Education System in Kazakhstan and Quality Management Issues

Note: The corresponding author must be indicated with an asterisk (*).
At the bottom of the first page, indicate: * – corresponding author.

The article title is placed on the next line, centered, in bold font, without italics. Times New Roman, 14 pt. should be used. Only the first letter of the title is capitalized: all other letters are lowercase (e.g., *Assessment of the higher education system in Kazakhstan and quality management issues*). No period is placed at the end of the title.

The Abstract (Аннотация) is a concise summary of the research article designed to help the reader quickly grasp the essence of the study. It should be written as a standalone part of the article, conveying its content independently. The abstract must present the article in a clear and informative manner, following its structure. Sentences identical to those in the main text, symbols, literature references, figures and tables, web links, and e-mail addresses should be avoided. The abstract should engage and motivate the reader to read the full article.

The structure of the abstract should begin with a description of the research object and include a statement of the problem or motivation, the methods used, the most significant results, and their importance. Established terminology should be used where appropriate.

The text should be no less than 150 and no more than 300 words in Russian, Kazakh, and English. Justification: justified, normal font, 14 point size.

The structure of the abstract includes the following components:

- An introductory statement outlining the research topic.
- The purpose, main directions, and key ideas of the study.
- A concise description of the scientific and practical significance of the work.
- A brief description of the research methodology.
- The main findings, analysis, and conclusions of the study.
- The scholarly value of the research (the contribution this work makes to its field).
- The practical significance of the results.

Keywords (Түйін сөздер / Ключевые слова) are intended to facilitate the searchability of the article and to identify its subject area. It is recommended to include no more than seven words or phrases. Alignment: justified; font: regular; size: 14.

Keywords (no more than seven words or phrases) should reflect the main content of the article, define the subject area of the research, and appear in the text of the article. Keywords are separated by commas.

The main body of the article is organized according to the IMRAD structure and includes the following sections: Introduction (problem statement, objectives, background), Materials and Methods, Results/Discussion, and Conclusion.

The IMRAD sections should begin on a new line and be formatted in bold.

The Introduction (Кіріспе/ Введение) consists of the following key elements:

- Justification for the choice of topic: the relevance of the theme or problem. The justification should describe the existing scholarly background and highlight the presence of a problem situation (e.g., lack of prior studies, emergence of a new object of inquiry, etc.). The relevance of the topic is determined by the general scholarly interest in the object alongside the absence of comprehensive answers to existing questions: it is demonstrated through the theoretical or practical significance of the topic.

- Identification of the object, subject, aims, objectives, methods, approaches, hypothesis, and significance of the study. The aim of the research is linked to substantiating a specific thesis – that is, presenting the subject of the study from the perspective chosen by the author.

- **The Literature Review (Әдебиеттерге шолу / Обзор литературы)** should cover both foundational and recent works by international authors on the topic under study. It should include an analysis of these works in terms of their scholarly contribution, as well as an identification of existing research gaps.

- It is unacceptable to include numerous references that are irrelevant to the study, as well as inappropriate remarks about the author's own achievements or citations to the author's previous works.

Methods (Материалдар мен әдістер / Материалы и методы) include a description of the materials and the course of the work, as well as a complete account of the methods used. The research object and all methods applied in the study must be described, with their essence explained and the choice of each method justified.

The section should clearly specify the research questions addressed in the study, the hypothesis proposed by the author, the stages of the research, and the methods through which the stated objectives were achieved. It must provide detailed information on the materials and equipment used (including software), with identification and version numbers, while avoiding verbatim repetition of previously published procedures and highlighting the novelty of the approaches applied.

Ethical Considerations

Authors must confirm that informed consent was obtained from all participants involved in the study. If personal data or confidential information was collected, the measures taken to ensure participants' privacy must be clearly stated.

Example: All participants provided written informed consent prior to taking part in the study. The confidentiality and anonymity of respondents were fully maintained throughout the entire research process.

Results and Discussion (Нәтижелер мен талқылау / Результаты и обсуждение) is one of the most important sections of the article. This section presents the analysis and interpretation of the research findings. It outlines the conclusions drawn from the obtained results and articulates their core meaning. The section should analyze the outcomes of the study and discuss them in comparison with previous research, analyses, and conclusions.

Conclusion (Корытынды / Заключение) is a synthesis and summing-up of the work at its current stage: it confirms the validity of the author's central claim and presents the author's judgment regarding how the obtained results contribute to the advancement of scientific knowledge. The conclusions should generalize the research findings within the relevant scientific domain and outline recommendations or possibilities for further work.

After the Conclusion section, authors may, if desired or necessary, include additional sections such as:

1. «Acknowledgements» (Алғыс айту / Благодарности) – where authors express gratitude for contributions to the research that do not warrant authorship.
2. «Funding» (Каржыландыру / Источники финансирования) – where authors provide the full names of funding organizations, grant numbers and years, as well as the purpose of the funding.
3. «Conflict of Interest» (Мүдделер қақтығысы / Конфликт интересов) – where authors disclose any potential conflicts of interest.

Contribution of the Authors (Авторлардың қосқан үлесі / Вклад авторов). This section is mandatory and requires specifying the individual contribution of each author to the development of the article.

Individuals may be listed as authors if their contribution to the work meets the following criteria:

- making a substantial contribution to the conception or design of the study;
- collecting, analyzing, or interpreting the research data;
- drafting the manuscript and/or critically revising its content;
- approving the final version of the article for publication;
- agreeing to take responsibility for all aspects of the work, ensuring that any questions related to the accuracy or integrity of any part of the article are appropriately investigated and resolved.

The examples of wording are not exhaustive: it is advisable to emphasize the unique contribution of each author and to describe their participation in the preparation of the article in detail. In original research articles, the specific stages of the experimental work should be indicated for co-authors whose contribution consisted of conducting the experiment.

Requirements for the Formatting of Tables and Figures

Tables and figures should be embedded directly in the text of the manuscript. They must be numbered and referenced within the main text.

Figures and graphs must be submitted in one of the standard formats: PS, PDF, TIFF, GIF, JPEG, BMP, or PCX.

Raster (line-art) figures must be prepared at a resolution of 600 dpi.

All details in tables and figures must be clearly legible.

Example:

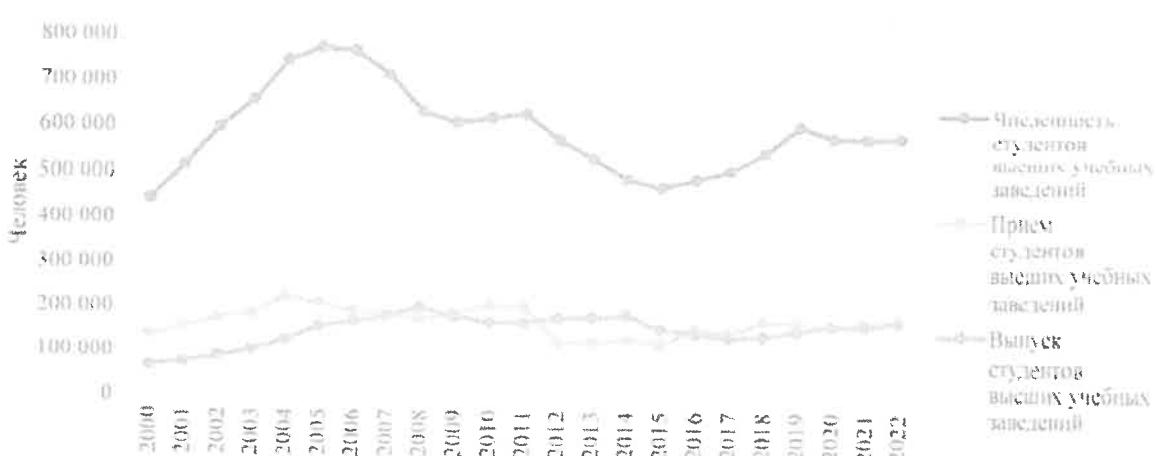


Figure 2. Dynamics of Admissions, Graduation, and Student Enrollment in Higher Education Institutions

Note: compiled based on data from the Ministry of Science and Higher Education (2024).

Table 1. Number of International Students by Country of Origin (MSHE, 2024)

Country of Origin	2017	2018	2019	2020	2021
Uzbekistan	3683	9500	25964	15642	14404
India	3500	3717	4450	4220	5987

Turkmenistan	1320	2616	3176	2795	2795
Russian Federation	1075	1273	1247	1298	1263
Mongolia	439	565	888	1128	1010
China	1290	1240	807	871	811
Kyrgyzstan	1026	1026	1026	1067	659
Jordan	60	62	228	515	546
Other countries	1505	1671	1683	1533	1462

Note: compiled based on data from the MSHE (2024).

Formatting of the References List

All articles, publications, and materials submitted for publication must be accompanied by a list of references formatted in accordance with the requirements of the Harvard referencing style.

Information on the Harvard referencing style is available at the following link:
<https://www.easvibib.com/guides/citation-guides/harvard-referencing/harvard-referencing-style-examples>

In-text citations must be provided in parentheses immediately after the quotation or source reference, following the format (Author, year). The use of square brackets for in-text citations – such as [5, p. 45] – is not permitted.

The main requirements for formatting the reference list are as follows:

- the reference list should not be numbered;
- if the article is written in Kazakh or Russian, the sources must be listed in alphabetical order by authors' last names as follows:
 1. first, sources with authors' names written in Cyrillic (Russian and Kazakh authors), arranged alphabetically;
 2. next, sources with authors' names written in Latin script (English-language and other international authors), also arranged alphabetically.

Example:

Иванов, И.П. (2020). Психология личности. Москва: Издательство МГУ.

Сарсенбаева, Л.О. (2019). Социальная психология в условиях глобализации. Алматы: Казак университеті.

Туякова, У.А. (2021). Полилингвизм в современном образовании. Астана: ЕНУ им. Л.Н. Гумилёва.

Brown, P. (2018). *Social cognition and interaction*. New York: Routledge.

Miller, R.L., Davis, K. (2021). *Contemporary approaches to developmental psychology*. London: Sage.

Smith, J. (2017). *Cognitive psychology: Theory and practice*. Oxford: Oxford University Press.

3. Sources without identified authors (e.g., laws, regulations, and other normative documents) should be listed alphabetically by title within the corresponding language group.

- If the article is written in English, the reference list should first include sources with authors' names in Latin script, followed by those in Cyrillic script.

Example:

Brown, P. (2018). *Social cognition and interaction*. New York: Routledge.

Miller, R.L., Davis, K. (2021). *Contemporary approaches to developmental psychology*. London: Sage.

Smith, J. (2017). *Cognitive psychology: Theory and practice*. Oxford: Oxford University Press.

Иванов, И.П. (2020). Психология личности. Москва: Издательство МГУ.

Сарсенбаева, Л.О. (2019). Социальная психология в условиях глобализации. Алматы: Казак университеті.

Тұякова, Ү.А. (2021). Полилингвизм в современном образовании. Астана: ЕНУ им. Л.Н. Гумилёва.

- at least 30% of the references must be from sources indexed in Scopus and/or Web of Science.
- the references must meet the criterion of relevance. At least 50% of the sources cited must have been published within the past 10 years, and at least half of those within the past 3 years.
- the number of publications by the article's authors and co-authors included in the reference list must not exceed 20% of the total number of sources.
- if the article has a DOI, it MUST be indicated.

Below are examples of in-text citations and reference list formatting.

Table 2. Rules for Formatting In-Text Citations

Situation	Example
1 author	(Ramirez, 2024)
2 authors	(Muis & Schutz, 2023)
3 authors	First occurrence: (Karpenko, Kazanbiyeva & Dubinina, 2022) Subsequent citations: (Karpenko et al., 2022)
4 or more authors	Always: (Yermentayeva et al., 2014)
Citing multiple sources simultaneously	(Akhmetov, 2016; Karpenko, Kazanbiyeva, and Dubinina, 2022; Horowitz, 2006)
Multiple publications by the same author in the same year	(Simanovsky, 2025a; Simanovsky, 2025b)
No author	(United Nations, 2023)
No date	(Grants.kz, n.d.)
Secondary citation (not recommended)	(Иванов, 1990, цит. по: Петров, 2020, с. 45) (Иванов, 1990, Петров, 2020-дан алынған, б. 45) (Campell, 1976, as cited in Barkhuizen, 2016, p. 30)

Table 3. Examples of Formatting Different Types of Sources in the Reference List

Condition	Format for the reference list
Books	
Book (print edition)	Ramirez, O.A. (2024). <i>Introduction to Educational Technology</i> . Toronto: Toronto Academic Press.
Electronic source	Ramirez, O.A. (2024). <i>Introduction to Educational Technology</i> . Toronto: Toronto Academic Press. Available at: https://books.google.com/books/about/Introduction_to_Educational_Technology.html?id=J3870AEACAAJ (Accessed: 14.05.2025).
Chapter citation	Ramirez, O.A. (2024). «Chapter 3: Digital Tools in Education», в <i>Introduction to Educational Technology</i> . Toronto: Toronto Academic Press, pp. 45–67.
English-language book translated into Kazakh	Майерс, Д.Г., Түен, Ж.М. (2014). <i>Олегеммік психология</i> . Ағылшын тілінен аударған А.Р. Ерментаев, К.Р. Қалкеева, Г.К. Шолпанқұлова ж.т.б. Алматы: McGraw Hill Education.

Articles with a DOI

If the source is in English	Barkhuizen, G. (2016). 'Narrative approaches to exploring language, identity and power in language teacher education'. <i>RELC Journal</i> , 47(1), pp. 25–42. https://doi.org/10.1177/0033688216631222 .
If the source is in Kazakh or Russian (Cyrillic script)	Болыс, Г.С., Алметов, Н.Ш. (2025). «Болашак педагог-психологтарды даярлаудағы білім беру кластері». <i>Gumilyov Journal of Pedagogy</i> , 151(2), с. 27–46. https://doi.org/10.32523/3080-1710-2025-151-2-27-46
	Карпенко, Е., Казанбиева, А., Дубинина, С. (2022). «Дистанционное обучение как инструмент развития человеческого капитала», <i>Региональные проблемы преобразования экономики</i> , (9), с. 68–77. https://doi.org/10.26726/1812-7096-2021-9-68-77
Articles without a DOI	
In English	Horowitz, E. (2006). 'George Eliot: The conservative', <i>Victorian Studies</i> , 49(1), pp. 7–32. Available at: https://www.jstor.org/stable/4618949 (Accessed: 14.05.2020).
In Kazakh or Russian (Cyrillic script)	Ведилина, Е.А., Ендураева, Е.Ю. (2012). «Реализация принципов личностно-ориентированного обучения в начальной школе», <i>Педагогический вестник Казахстана</i> , 4, стр. 16–21. Доступно по адресу: https://pedvestnik.ppu.edu.kz/storage/journals/5.pdf (дата обращения: 19.05.2025).
Web source	
На английском языке	United Nations (n.d.). 'Protect human rights', <i>Our work</i> . Available at: https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).
In Kazakh or Russian (Cyrillic script)	Токаев, К.-Ж. (2024). «Әділетті Қазақстан: заң мен тәртіп, экономикалық өсім, қоғамдық оптимизм», <i>Қазақстан халқына Жолдау</i> , 2 қыркүйек. Қолжетімді: https://www.akorda.kz/ru/addresses?ysclid=mauqmltg1r337579618 (жеткізілген күні: 19.05.2025).
	Токаев, К.-Ж. (2024). «Справедливый Казахстан: закон и порядок, экономический рост, общественный оптимизм», <i>Послание Главы государства Касым-Жомарта Токаева народу Казахстана</i> , 2 сентября. Доступно по адресу: https://www.akorda.kz/ru/addresses?ysclid=mauqmltg1r337579618 (дата обращения: 19.05.2025).
Social media sources	
На английском языке	Kramer, K. [@SenKevinCramer] (2020). 'Vacancies...' [Twitter] 24 September. Available at: https://twitter.com/... (Accessed: 20.09.2025).
In Kazakh or Russian (Cyrillic script)	Grants.kz [@grants.kz] (2025). «Ученик специализированного IT-лицея из Мангистауской области, Рамазан Бутантаев, занял первое место на Азиатско-Тихоокеанской лингвистической олимпиаде APIO-2025». [Instagram] 16 мая. Доступно по адресу: https://www.instagram.com/p/DJRMtyIs705/?utm_source=ig_web_copy_link&igsh=MzRlODBjNWFIZA== (дата обращения: 19.05.2025).

References

Barkhuizen, G., (2016). 'Narrative approaches to exploring language, identity and power in language teacher education'. *RELC Journal*, 47(1), pp. 25–42. <https://doi.org/10.1177/0033688216631222>.

Horowitz, E., (2006). 'George Eliot: The conservative'. *Victorian Studies*, 49(1), pp. 7–32. Available at: <https://www.jstor.org/stable/4618949> (Accessed: 19.05.2025).

Kramer, K. [@SenKevinCramer]. (2020). 'Vacancies...' [Twitter] 24 September. Available at: <https://twitter.com...> <https://www.un.org/en/our-work/protect-human-rights> (Accessed: 19.05.2025).

Muis, K.R., Schutz, P.A. (2023). *Handbook of Educational Psychology*. 802 p. London: Taylor & Francis. Available at: https://www.google.kz/books/edition/Handbook_of_Educational_Psychology/p63WEAAAQBAJ?hl=ru&gbpv=0 (accessed: 04.12.2025).

Ramirez, O.A. (2024). *Introduction to Educational Technology*. Toronto: Toronto Academic Press.

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15. Guidelines for the Use of Artificial Intelligence in Scientific Articles

The journal's editorial office, guided by the principles set out in Section 5 of Appendix 1 to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 31 March 2011, No. 127 (as amended by the Order of the Minister of Science and Higher Education of the RK dated 06 January 2025, No. 4), formulates its position on the use of artificial intelligence (AI) technologies in scientific articles, taking into account the specifics of pedagogical research, ethical standards, and the principle of academic integrity, with the aim of maintaining the quality of published materials.

The editorial office permits the use of AI in scientific articles solely for auxiliary functions and under the following conditions:

1. The authors must adhere to accurate, safe, and ethical use of information obtained through AI technologies.
2. The authors must disclose the use of AI technology by providing a reference to it:
 - At which stages of the research and in what manner the author(s) applied AI technology;
 - A description of the methods and procedures used to verify the accuracy of the data obtained and/or its processing and interpretation when using AI technologies;
 - References to AI technologies used must include the name of the technology, the manufacturer (rights holder), version, and the date of access and use. For example: OpenAI (2023) ChatGPT [Generative AI Tool]. Available at: <https://chat.openai.com/chat> (Accessed: 20 March 2023).
3. The absence of such information indicates that the author confirms that no AI technologies were used in the scientific article.
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2. Using AI technology without providing a reference that specifies its name, manufacturer (rights holder), version, and the date of access and/or use;
3. Using AI technologies to reduce or eliminate the possibility of plagiarism detection.
4. To conceal plagiarism, i.e., altering text from another article using AI without citing the source;
5. In empirical research involving children under 13 years old, due to ethical restrictions and the need to protect the rights of minors;
6. For generating experimental data without actually conducting the experiment (creating fabricated data).

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