Approved
Acting Member of the Board -
– Vice-Rector
for Science and Commercialization
Non-profit joint-stock company «L.N.Gumilyov Eurasian National University»
_____ A. Taltenov
«10» _____ 2026

EDITORIAL POLICY OF THE JOURNAL «GUMILYOV JOURNAL OF PEDAGOGY»

1. General Provisions

The editorial policy sets out the principles and procedures that guide the journal in publishing scholarly articles in the field of education. It is designed to ensure the high quality, academic integrity, and ethical standards of all materials published in the journal.

The editorial policy is grounded in best practices in academic publishing and adheres to international standards, including the guidelines of the Committee on Publication Ethics (COPE). Compliance with these principles is fundamental to maintaining high standards of academic ethics and the overall quality of the works published.

1.1. The *Gumilyov Journal of Pedagogy* (hereinafter — the Journal) is a peer-reviewed scholarly publication specializing in high-quality, rigorously selected original research in the field of education.

1.2. The Journal has been in publication since 1995 and is the successor to the periodical *Bulletin of the L.N. Gumilyov Eurasian National University. Pedagogy. Psychology. Sociology Series* (ISSN Print: 2616-6895, ISSN Online: 2663-2497). As part of the re-registration and renaming process, on 25 February 2025 the journal was officially registered under its new title — *Gumilyov Journal of Pedagogy* (ISSN Print: 3080-1710). The re-registration certificate No. KZ79VPY00113358 was issued by the Ministry of Culture and Information of the Republic of Kazakhstan.

1.3. The ISSN International Centre has assigned the Journal the following standard serial identifiers: ISSN (Print) 3080-1710 for the print edition and ISSN (Online) 3104-462X for the online edition.

1.4. The Journal is published quarterly.

1.5. The Journal's official website is pedjournal.enu.kz.

1.6. 1The founder and publisher of the Journal is the Non-Commercial Joint-Stock Company "L.N. Gumilyov Eurasian National University," located at 2 Satpayev Street, Educational and Administrative (Main) Building, Astana 010000, Kazakhstan.

1.7. Any amendments or additions to the editorial policy are adopted by decision of the Editorial Board.

2. Aim and Objectives of the Journal

2.1. The primary aim of the Journal is to publish high-quality original research that contributes to the advancement of educational science and deepens the understanding of pedagogical phenomena, processes, and dynamics. The Journal seeks to serve as a platform for the dissemination of the latest research findings grounded in rigorous methodology and theoretical reflection. At the same time, it welcomes a broad range of theoretical and methodological approaches, fostering dialogue between diverse scholarly traditions in the field of education.

2.2. The Journal addresses the following objectives through the publication of materials:

-Publishing original research articles distinguished by their novelty, significance, and high level of theoretical and empirical analysis;

-Providing a platform for the discussion of pressing educational issues and contemporary challenges;

-Promoting the development of both fundamental and applied research in education that is relevant to the academic community, practitioners, and policymakers.

- Supporting the principles of open access to scientific knowledge, ensuring wide dissemination of published research and its accessibility to the global scholarly community and interested public;

- Encouraging interdisciplinary research at the intersection of pedagogy and other fields of study;

- Stimulating academic debate and critical reflection on contemporary processes in education.
- Maintaining high scientific standards by involving leading scholars and experts in the relevant fields in the peer review process;
- Providing opportunities for researchers, faculty members, doctoral and master's students to publish the results of their fundamental and applied studies with theoretical, practical, and applied significance in the field of education.
- Enhancing the quality of scientific articles within the country through systematic work by the Journal's Editorial Board with authors to meet the Journal's established standards for article structure;
- Integrating Kazakhstan into the global scientific community, including through inclusion in bibliometric databases;
- Facilitating the integration of Kazakhstani researchers into the international scholarly community;
- Developing the Journal as an open-access publication.
- Expanding the Journal's presence in international databases and open electronic resources;
- Increasing the Journal's accessibility for international readers by providing extended English-language abstracts, keywords, and transliterated reference lists in the Latin alphabet.

3. Scope and Frequency of the Journal

3.1. The Journal publishes scholarly articles under the following sections:

- Theory and Methodology of Professional Education;
- Digitalization of Education;
- Teaching and Learning Methodology;
- Educational Management.

3.2. Thematic Focus of the Journal: Publication of scholarly materials across all areas of educational science.

3.3. The Journal is published quarterly.

4. Open Access Policy

The Journal operates under an open access model, meaning that all published articles are freely and publicly accessible to readers worldwide. Full texts of the articles are available on the Journal's official website and may be read, downloaded, copied, distributed, printed, searched, or linked to without prior permission from the publisher or the author, in accordance with the terms of the Creative Commons Attribution-NonCommercial (CC BY-NC) International License. This license allows users to freely use the Journal's materials for non-commercial purposes, provided that proper credit is given to the authors and a reference to the original publication is included.

5. Archiving

Electronic versions of the Journal are provided to JSC "NCGNTÉ" and EBSCO for collection development and inclusion in their electronic libraries. The Journal also archives its materials in Elibrary.ru.

6. Conditions for Article Publication

6.1. A research article is a presentation of the author's own findings and the intermediate or final results of scientific, experimental, or analytical work, containing original developments, conclusions, and recommendations that have not been previously published and demonstrate novelty; it may also be devoted to the review of previously published scientific articles on a common topic (systematic review).

6.2. All research articles are accepted in three languages: Kazakh, Russian, and English, and must not have been previously published in print and/or electronic form.

6.3. The date of submission of an article is considered to be the date on which the editorial office receives its final version. The editorial team reserves the right to make editorial changes to the text that do not alter the meaning of the article.

6.4. Articles by international authors, as well as articles in English, must constitute at least one-third of the publications in each issue of the Journal, or at least one article by an international author in English without a Kazakhstani co-author is considered.

6.5. Research articles by authors not affiliated with the publisher must constitute at least 50% of the publications in each issue of the Journal.

6.6. An author may publish no more than one article per issue of the Journal, including co-authored works. An article by the same author (whether prepared individually or in collaboration) may not be published in two consecutive issues.

6.7. Only manuscripts demonstrating 75% or higher originality, as verified through an anti-plagiarism system, are sent for further peer review.

6.8. Each original article accepted for publication in the Journal is assigned a unique DOI (Digital Object Identifier), providing a permanent link to the publication and its international identification.

6.9. To ensure transparency and academic integrity, the editorial office publishes for each article the date of manuscript submission, the date of its acceptance for publication, and the date of its posting on the Journal's website.

6.10. When preparing articles for publication in the *Gumilyov Journal of Pedagogy*, authors must strictly adhere to the structure of a research article and follow the Journal's formatting guidelines.

Article Formatting Guidelines:

Page setup: A4 size, portrait orientation, justified alignment, with 20 mm margins on all sides.
Font: Times New Roman, size 14 pt, line spacing 1.0, first-line indent 1.0 cm.
The length of the article (excluding the title, author information, abstract, keywords, and reference list) should be no less than 6 pages (approximately 3,000 words) and no more than 16 pages (approximately 7,000 words).
The structure of a research article follows the international IMRAD format and includes the following sections:

1. IRSTI (ҒТАМР / МРНТИ);
2. Article type: Research or Review
3. Author(s) full name(s) (with clickable ORCID link);
4. Author(s) affiliation, city, country, e-mail;
5. Article title;
6. Abstract;
7. Keywords;
8. Introduction;
9. Methods;
10. Results and Discussion;
11. Conclusion;
12. Acknowledgments, funding sources, and conflicts of interest (if applicable);
13. Author Contributions;
14. References;
15. Abstract and keywords in two additional languages, depending on the language of the original article;
16. References (for Cyrillic sources, if applicable);
17. Information about the authors

Article Submission and Formatting Procedure

The IRSTI (ҒТАМР / МРНТИ) code (Interstate Rubricator of Scientific and Technical Information) relevant to the article's topic can be determined on the website http://www.grnti.ru. It should be indicated in the top left corner of the manuscript (alignment: left; font: bold; size: 14 pt). The style file can be downloaded from the Journal's website pedjournal.enu.kz.

Article type:

Research article (Ғылыми мақала / Научная статья) – a means of presenting the results of scientific research, as well as providing evidence-based solutions to various problems in science and technology. It is based on original research, with authors collecting and analyzing primary data.

Review article (Шолу мақала / Обзорная статья) – a work aimed at examining and discussing research conducted by other scholars working in the same or related fields. Such articles synthesize the existing literature on a topic to provide an overview of the current state of development in the field.

Author(s). After the **IRSTI** code, on the next line, list the initials and surnames of the author(s) (centered alignment; font: bold; size: 14 pt).

Below, indicate the full name of the institution, city, and country (if authors are affiliated with different institutions, the same superscript number should be placed next to the author's surname and the corresponding institution), and the author(s)' e-mail address(es) in parentheses (centered alignment; font: italic).

If there are multiple authors, they decide the order in which their names appear in the article and bear full responsibility for its content. The number of authors should not exceed five.

Independent publications by doctoral students (without co-authorship with a supervisor or other established scholars) are permitted only if the supervisor provides a review of the article.

Publications by master's students are allowed only in collaboration with their supervisor or another qualified scholar (Doctor of Sciences, Candidate of Sciences, or PhD).

The affiliation of each author with their institution is indicated using a superscript number, as shown below:

IRSTI 14.05.23
Research Article

S.K. Iskendirova*[1], S.Zh. Zeynolla[2]
[1]Branch of the Academy of Public Administration under the President of the Republic of Kazakhstan, Akmola Region, Kokshetau, Kazakhstan
[2]Kazakh-German University, Almaty, Kazakhstan
(E-mail: [1]s196@gmail.com, [2]saule@gmail.com)

Assessment of the Higher Education System in Kazakhstan and Quality Management Issues

Note: The corresponding author must be indicated with an asterisk (*).
At the bottom of the first page, indicate: * – corresponding author.

The article title is placed on the next line, centered, in bold font, without italics. Times New Roman, 14 pt, should be used. Only the first letter of the title is capitalized; all other letters are lowercase (e.g., *Assessment of the higher education system in Kazakhstan and quality management issues*). No period is placed at the end of the title.

The Abstract (Аңдатпа / Аннотация) is a concise summary of the research article designed to help the reader quickly grasp the essence of the study. It should be written as a standalone part of the article, conveying its content independently. The abstract must present the article in a clear and informative manner, following its structure. Sentences identical to those in the main text, symbols, literature references, figures and tables, web links, and e-mail addresses should be avoided. The abstract should engage and motivate the reader to read the full article.

The structure of the abstract should begin with a description of the research object and include a statement of the problem or motivation, the methods used, the most significant results, and their importance. Established terminology should be used where appropriate.

The text should be no less than 150 and no more than 300 words in Russian, Kazakh, and English. Justification: justified, normal font, 14 point size.

The structure of the abstract includes the following components:
– An introductory statement outlining the research topic.
– The purpose, main directions, and key ideas of the study.
– A concise description of the scientific and practical significance of the work.
- A brief description of the research methodology.
– The main findings, analysis, and conclusions of the study.

– The scholarly value of the research (the contribution this work makes to its field).
– The practical significance of the results.

Keywords (Түйін сөздер / Ключевые слова) are intended to facilitate the searchability of the article and to identify its subject area. It is recommended to include no more than seven words or phrases. Alignment: justified; font: regular; size: 14.

Keywords (no more than seven words or phrases) should reflect the main content of the article, define the subject area of the research, and appear in the text of the article. Keywords are separated by commas.

The main body of the article is organized according to the IMRAD structure and includes the following sections: Introduction (problem statement, objectives, background), Materials and Methods, Results/Discussion, and Conclusion.

The IMRAD sections should begin on a new line and be formatted in bold.

The Introduction (Кіріспе/ Введение) consists of the following key elements:

- Justification for the choice of topic: the relevance of the theme or problem. The justification should describe the existing scholarly background and highlight the presence of a problem situation (e.g., lack of prior studies, emergence of a new object of inquiry, etc.). The relevance of the topic is determined by the general scholarly interest in the object alongside the absence of comprehensive answers to existing questions; it is demonstrated through the theoretical or practical significance of the topic.
- Identification of the object, subject, aims, objectives, methods, approaches, hypothesis, and significance of the study. The aim of the research is linked to substantiating a specific thesis – that is, presenting the subject of the study from the perspective chosen by the author.

– The Literature Review (Әдебиеттерге шолу / Обзор литературы) should cover both foundational and recent works by international authors on the topic under study. It should include an analysis of these works in terms of their scholarly contribution, as well as an identification of existing research gaps.

- It is unacceptable to include numerous references that are irrelevant to the study, as well as inappropriate remarks about the author's own achievements or citations to the author's previous works.

Methods (Материалдар мен әдістер / Материалы и методы) include a description of the materials and the course of the work, as well as a complete account of the methods used. The research object and all methods applied in the study must be described, with their essence explained and the choice of each method justified.

The section should clearly specify the research questions addressed in the study, the hypothesis proposed by the author, the stages of the research, and the methods through which the stated objectives were achieved. It must provide detailed information on the materials and equipment used (including software), with identification and version numbers, while avoiding verbatim repetition of previously published procedures and highlighting the novelty of the approaches applied.

Ethical Considerations

Authors must confirm that informed consent was obtained from all participants involved in the study. If personal data or confidential information was collected, the measures taken to ensure participants' privacy must be clearly stated.

Example: All participants provided written informed consent prior to taking part in the study. The confidentiality and anonymity of respondents were fully maintained throughout the entire research process.

Results and Discussion (Нәтижелер мен талқылау / Результаты и обсуждение) is one of the most important sections of the article. This section presents the analysis and interpretation of the research findings. It outlines the conclusions drawn from the obtained results and articulates their core meaning. The section should analyze the outcomes of the study and discuss them in comparison with previous research, analyses, and conclusions.

Conclusion (Қорытынды / Заключение) is a synthesis and summing-up of the work at its current stage; it confirms the validity of the author's central claim and presents the author's judgment regarding how the obtained results contribute to the advancement of scientific knowledge. The conclusions should generalize the research findings within the relevant scientific domain and outline recommendations or possibilities for further work.

After the Conclusion section, authors may, if desired or necessary, include additional sections such as:

1. **«Acknowledgements» (Алғыс айту / Благодарности)** – where authors express gratitude for contributions to the research that do not warrant authorship.
2. **«Funding» (Қаржыландыру / Источники финансирования)** – where authors provide the full names of funding organizations, grant numbers and years, as well as the purpose of the funding.
3. **«Conflict of Interest» (Мүдделер қақтығысы / Конфликт интересов)** – where authors disclose any potential conflicts of interest.

Contribution of the Authors (Авторлардың қосқан үлесі / Вклад авторов). This section is mandatory and requires specifying the individual contribution of each author to the development of the article.

Individuals may be listed as authors if their contribution to the work meets the following criteria:
– making a substantial contribution to the conception or design of the study;
– collecting, analyzing, or interpreting the research data;
– drafting the manuscript and/or critically revising its content;
– approving the final version of the article for publication;
– agreeing to take responsibility for all aspects of the work, ensuring that any questions related to the accuracy or integrity of any part of the article are appropriately investigated and resolved.

The examples of wording are not exhaustive; it is advisable to emphasize the unique contribution of each author and to describe their participation in the preparation of the article in detail. In original research articles, the specific stages of the experimental work should be indicated for co-authors whose contribution consisted of conducting the experiment.

Requirements for the Formatting of Tables and Figures

Tables and figures should be embedded directly in the text of the manuscript. They must be numbered and referenced within the main text.

Figures and graphs must be submitted in one of the standard formats: PS, PDF, TIFF, GIF, JPEG, BMP, or PCX.

Raster (line-art) figures must be prepared at a resolution of 600 dpi.

All details in tables and figures must be clearly legible.

Example:

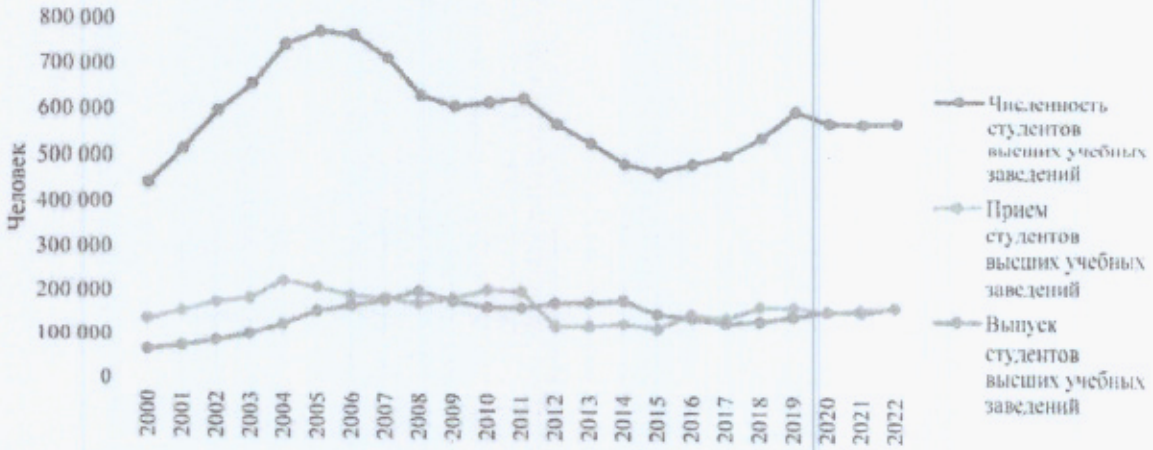


Figure 2. Dynamics of Admissions, Graduation, and Student Enrollment in Higher Education Institutions

Note: compiled based on data from the Ministry of Science and Higher Education (2024).

Table 1. Number of International Students by Country of Origin (MSHE, 2024)

Country of	2017	2018	2019	2020	2021

Origin					
Uzbekistan	3683	9500	25964	15642	14404
India	3500	3717	4450	4220	5987
Turkmenistan	1320	2616	3176	2795	2795
Russian Federation	1075	1273	1247	1298	1263
Mongolia	439	565	888	1128	1010
China	1290	1240	807	871	811
Kyrgyzstan	1026	1026	1026	1067	659
Jordan	60	62	228	515	546
Other countries	1505	1671	1683	1533	1462

Note: compiled based on data from the MSHE (2024).

Formatting of the References List

All articles, publications, and materials submitted for publication must be accompanied by a list of references formatted in accordance with the requirements of the Harvard referencing style.

Information on the Harvard referencing style is available at the following link: https://www.easybib.com/guides/citation-guides/harvard-referencing/harvard-referencing-style-examples/

In-text citations must be provided in parentheses immediately after the quotation or source reference, following the format (Author, year). The use of square brackets for in-text citations – such as [5, p. 45] – **is not permitted.**

The main requirements for formatting the reference list are as follows:

– the reference list should not be numbered;

– if the article is written in Kazakh or Russian, the sources must be listed in alphabetical order by authors' last names as follows:

1. first, sources with authors' names written in Cyrillic (Russian and Kazakh authors), arranged alphabetically;
2. next, sources with authors' names written in Latin script (English-language and other international authors), also arranged alphabetically.

Example:

Иванов, И.П. (2020). Психология личности. Москва: Издательство МГУ.

Сарсенбаева, Л.О. (2019). Социальная психология в условиях глобализации. Алматы: Қазақ университеті.

Туякова, У.А. (2021). Полилингвизм в современном образовании. Астана: ЕНУ им. Л.Н. Гумилёва.

Brown, P. (2018). *Social cognition and interaction*. New York: Routledge.

Miller, R.L., Davis, K. (2021). *Contemporary approaches to developmental psychology*. London: Sage.

Smith, J. (2017). *Cognitive psychology: Theory and practice*. Oxford: Oxford University Press.

3. Sources without identified authors (e.g., laws, regulations, and other normative documents) should be listed alphabetically by title within the corresponding language group.
   – If the article is written in English, the reference list should first include sources with authors' names in Latin script, followed by those in Cyrillic script.

Example:

Brown, P. (2018). *Social cognition and interaction*. New York: Routledge.

Miller, R.L., Davis, K. (2021). *Contemporary approaches to developmental psychology*. London: Sage.

Smith, J. (2017). *Cognitive psychology: Theory and practice*. Oxford: Oxford University Press.

Иванов, И.П. (2020). Психология личности. Москва: Издательство МГУ.
Сарсенбаева, Л.О. (2019). Социальная психология в условиях глобализации. Алматы: Қазақ университеті.
Туякова, У.А. (2021). Полилингвизм в современном образовании. Астана: ЕНУ им. Л.Н. Гумилёва.

- at least 30% of the references must be from sources indexed in Scopus and/or Web of Science.
– the references must meet the criterion of relevance. At least 50% of the sources cited must have been published within the past 10 years, and at least half of those within the past 3 years.
– the number of publications by the article's authors and co-authors included in the reference list must not exceed 20% of the total number of sources.
– if the article has a DOI, it MUST be indicated.
Below are examples of in-text citations and reference list formatting.

Table 2. Rules for Formatting In-Text Citations

Situation	Example
1 author	(Ramirez, 2024)
2 authors	(Muis & Schutz, 2023)
3 authors	First occurrence: (Karpenko, Kazanbiyeva & Dubinina, 2022) Subsequent citations: (Karpenko et al., 2022)
4 or more authors	Always: (Yermentayeva et al., 2014)
Citing multiple sources simultaneously	(Akhmetov, 2016; Karpenko, Kazanbiyeva, and Dubinina, 2022; Horowitz, 2006)
Multiple publications by the same author in the same year	(Simanovsky, 2025a; Simanovsky, 2025b)
No author	(United Nations, 2023)
No date	(Grants.kz, n.d.)
Secondary citation (not recommended)	(Иванов, 1990, цит. по: Петров, 2020, с. 45) (Иванов, 1990, Петров, 2020-дан алынған, б. 45) (Campell, 1976, as cited in Barkhuizen, 2016, p. 30)

Table 3. Examples of Formatting Different Types of Sources in the Reference List

Condition	Format for the reference list
	Books
Book (print edition)	Ramirez, O.A. (2024). *Introduction to Educational Technology*. Toronto: Toronto Academic Press.
Electronic source	Ramirez, O.A. (2024). *Introduction to Educational Technology*. Toronto: Toronto Academic Press. Available at: https://books.google.com/books/about/Introduction_to_Educational_Technology.html?id=j3870AEACAAJ (Accessed: 14.05.2025).
Chapter citation	Ramirez, O.A. (2024). «Chapter 3: Digital Tools in Education», в *Introduction to Educational Technology*. Toronto: Toronto Academic Press, pp. 45–67.
English-language book translated into	Майерс, Д.Г., Туен, Ж.М. (2014). *Әлеуметтік психология*. Ағылшын тілінен аударған А.Р. Ерментаев, К.Р. Қалкеева, Г.К. Шолпанқұлова ж.т.б. Алматы: McGraw Hill Education.

Kazakh	
Articles with a DOI	
If the source is in English	Barkhuizen, G. (2016). 'Narrative approaches to exploring language, identity and power in language teacher education', *RELC Journal*, 47(1), pp. 25–42. https://doi.org/10.1177/0033688216631222.
If the source is in Kazakh or Russian (Cyrillic script)	Болыс, Г.С., Алметов, Н.Ш. (2025). «Болашақ педагог-психологтарды даярлаудағы білім беру кластері», Gumilyov Journal of Pedagogy, 151(2), с. 27–46. https://doi.org/10.32523/3080-1710-2025-151-2-27-46 Карпенко, Е., Казанбиева, А., Дубинина, С. (2022). «Дистанционное обучение как инструмент развития человеческого капитала», *Региональные проблемы преобразования экономики*, (9), с. 68–77. https://doi.org/10.26726/1812-7096-2021-9-68-77
Articles without a DOI	
In English	Horowitz, E. (2006). 'George Eliot: The conservative', *Victorian Studies*, 49(1), pp. 7–32. Available at: https://www.jstor.org/stable/4618949 (Accessed: 14.05.2020).
In Kazakh or Russian (Cyrillic script)	Ведилина, Е.А., Ендураева, Е.Ю. (2012). «Реализация принципов личностно-ориентированного обучения в начальной школе», *Педагогический вестник Казахстана*, 4, стр. 16–21. Доступно по адресу: https://pedvestnik.ppu.edu.kz/storage/journals/5.pdf (дата обращения: 19.05. 2025).
Web source	
На английском языке	United Nations (n.d.). 'Protect human rights', *Our work*. Available at: https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).
In Kazakh or Russian (Cyrillic script)	Токаев, Қ.-Ж. (2024). «Әділетті Қазақстан: заң мен тәртіп, экономикалық өсім, қоғамдық оптимизм», *Қазақстан халқына Жолдау*, 2 қыркүйек. Қолжетімді: https://www.akorda.kz/ru/addresses?ysclid=mauqmltq1r337579618 (қол жеткізілген күні: 19.05.2025). Токаев, К.-Ж. (2024). «Справедливый Казахстан: закон и порядок, экономический рост, общественный оптимизм», *Послание Главы государства Касым-Жомарта Токаева народу Казахстана*, 2 сентября. Доступно по адресу: https://www.akorda.kz/ru/addresses?ysclid=mauqmltq1r337579618 (дата обращения: 19.05.2025).
Social media sources	
На английском языке	Kramer, K. [@SenKevinCramer] (2020). 'Vacancies...' [Twitter] 24 September. Available at: https://twitter.com/... (Accessed: 20.09.2025).
In Kazakh or Russian (Cyrillic script)	Grants.kz [@grants.kz] (2025). «Ученик специализированного IT-лицея из Мангистауской области, Рамазан Бутантаев, занял первое место на Азиатско-Тихоокеанской лингвистической олимпиаде APLO-2025. [Instagram] 16 мая. Доступно по адресу: https://www.instagram.com/p/DJRMtyIs705/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== (дата обращения: 19.05.2025).

References

Barkhuizen, G., (2016). 'Narrative approaches to exploring language, identity and power in language teacher education', *RELC Journal*, 47(1), pp. 25–42. https://doi.org/10.1177/0033688216631222.

Horowitz, E., (2006). 'George Eliot: The conservative', *Victorian Studies*, 49(1), pp. 7–32. Available at: https://www.jstor.org/stable/4618949 (Accessed: 19.05.2025).

Kramer, K. [@SenKevinCramer], (2020). 'Vacancies...' [Twitter] 24 September. Available at: https://twitter.com/... https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).

Muis, K.R., Schutz, P.A. (2023). *Handbook of Educational Psychology*. 802 p. London: Taylor & Francis. Available at: https://www.google.kz/books/edition/Handbook_of_Educational_Psychology/p63WEAAAQBAJ?hl=ru&gbpv=0 (accessed: 04.12.2025).

Ramirez, O.A. (2024). Introduction to Educational Technology. Toronto: Toronto Academic Press.

Ramirez, O.A. (2024). Introduction to Educational Technology. Toronto: Toronto Academic Press. Available at: https://books.google.com/books/about/Introduction_to_Educational_Technology.html?id=j3870AEACAAJ (Accessed: 14.05.2025).

Ramirez, O.A. (2024). «Chapter 3: Digital Tools in Education», в Introduction to Educational Technology. Toronto: Toronto Academic Press, pp. 45–67.

United Nations, (n.d.) 'Protect human rights', *Our work*. Available at: https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).

Ведилина, Е.А., Ендураева, Е.Ю. (2012). «Реализация принципов личностно-ориентированного обучения в начальной школе». *Педагогический вестник Казахстана*, 4, стр. 16–21. Available at: https://pedvestnik.ppu.edu.kz/storage/journals/5.pdf (Accessed: 19.05.2025).

Грантс.кз [@grants.kz], (2025). «Ученик специализированного IT лицея из Мангистауской области, Рамазан Бутантаев, занял первое место на Азиатско-Тихоокеанской лингвистической олимпиаде APLO (2025)». [Instagram] 15 мая. Available at: https://www.instagram.com/p/DJRMtyIs705/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== (Accessed: 19.05.2025).

Карпенко, Е., Казанбиева, А., Дубинина, С. (2022). «Дистанционное обучение как инструмент развития человеческого капитала». *Региональные проблемы преобразования экономики*, (9), с. 68–77. https://doi.org/10.26726/1812-7096-2021-9-68-77.

Майерс, Д.Г., Туен, Ж.М. (2014). *Әлеуметтік психология*. Ағылшын тілінен аударған А.Р. Ерментаев, К.Р. Қалкеева, Г.К. Шолпанқұлова ж.т.б. Алматы: McGraw Hill Education.

Симановский, А.Э. (2025). *Педагогическая психология: учебник для среднего профессионального образования.* 3-е изд., перераб. и доп. Москва: Издательство Юрайт.

Симановский, А.Э. (2025). *Педагогическая психология: учебник для среднего профессионального образования.* 3-е изд., перераб. и доп. Москва: Издательство Юрайт. Available at: https://urait.ru/bcode/569024 (Accessed: 19.05.2025).

Симановский, А.Э. (2025). «Психология воспитания», в *Педагогическая психология: учебник для среднего профессионального образования.* 3-е изд., перераб. и доп. Москва: Издательство Юрайт, с. 120–143.

Токаев, К.-Ж., (2024). «Справедливый Казахстан: закон и порядок, экономический рост, общественный оптимизм», *Послание Главы государства Касым Жомарта Токаева*

народу Казахстана, 2 сентября. Available at: https://www.akorda.kz/ru/addresses?ysclid=mauqmltq1r337579618 (Accessed: 19.05.2025).

After the «References» section, a unified metadata block must be placed at the end of the article. It should include the following information in two additional languages, depending on the primary language of the publication (if the main language is Kazakh, the metadata must be provided in Russian and English; if Russian, then in Kazakh and English; if English, then in Kazakh and Russian):

– Author(s) full name(s);
– Author(s) affiliation(s), city, country;
– Article title;
– Abstract;
– Keywords.

С.К. Искендирова*[1], С.Ж.Зейнолла[2]

[1]Қазақстан Республикасы Президентінің жанындағы Мемлекеттік басқару академиясының Ақмола облысы бойынша филиалы, Көкшетау, Қазақстан
[2]Қазақстан-Неміс университеті, Алматы, Қазақстан

Қазақстандағы жоғары білім беру жүйесін бағалау және оның сапасын басқару мәселелері

Аңдатпа.
Түйін сөздер:

С.К. Искендирова*[1], С.Ж. Зейнолла[2]

[1]Филиал Академии государственного управления при Президенте Республики Казахстан по Акмолинской области, Кокшетау, Казахстан
[2]Казахстанско-Немецкий университет, Алматы, Казахстан

Оценка системы высшего образования в Казахстане и вопросы управления её качеством

References

If the reference list contains sources written in Cyrillic (Russian or Kazakh), they must be presented in two versions:

1. The original Cyrillic entry — formatted fully in accordance with the bibliographic requirements;
2. The transliterated Latin-script version — a complete bibliographic description in Latin script following Harvard style, with the title of the work translated into English in square brackets.

A recommended free website for transliteration from Russian into Latin script is https://translit.ru, and from Kazakh into Latin script is https://qazlat.kz.

Example:

The original source (in Cyrillic script) is included in the "References" section.	The transliterated version with an English translation is included in the "References" section.
Иванов, И.П. (2019). Психология обучения. Москва: Наука.	Ivanov, I.P. (2019). Psihologija obuchenija [Psychology of Education]. Moskva: Nauka. (in Russian)
Наурызбаев, Ж. (1995). *Ұлттық мектептің ұлы мұраты*. Алматы: Ана тілі.	Nauryzbaev, J. (1995). *Ūlttyq mekteptiñ ūly mūraty* [The great mission of the national school]. Almaty: Ana tili. (in Kazakh)

If a source in the reference list has an official English version—that is, it was published in a journal with a registered English title and includes an official English title of the article as provided in the original publication—then the reference list must use the official English journal title and the official English article title, without transliteration or self-translation.

Example:

The original source (in Kazakh) is included in the «References»section.	**The original source (in English) is included in the «References» section.**
Болыс, Г.С., Алметов, Н.Ш. (2025). Болашақ педагог-психологтарды даярлаудағы білім беру кластері. *Gumilyov Journal of Pedagogy*, 151(2), 27-46 бб. https://doi.org/10.32523/3080-1710-2025-151-2-27-46	Bolys, G., Almetov, N. (2025). The educational cluster in training future educational psychologists. *Gumilyov Journal of Pedagogy*, 151(2), pp.27-46. https://doi.org/10.32523/3080-1710-2025-151-2-27-46

References

Barkhuizen, G., (2016). 'Narrative approaches to exploring language, identity and power in language teacher education', *RELC Journal*, 47(1), pp. 25–42. https://doi.org/10.1177/0033688216631222.

Horowitz, E., (2006). 'George Eliot: The conservative', *Victorian Studies*, 49(1), pp. 7–32. Available at: https://www.jstor.org/stable/4618949 (Accessed: 19.05.2025).

Kramer, K. [@SenKevinCramer], (2020). 'Vacancies...' [Twitter] 24 September. Available at: https://twitter.com/... https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).

Muis, K.R., Schutz, P.A. (2023). *Handbook of Educational Psychology*. 802 p. London: Taylor & Francis. Available at: https://www.google.kz/books/edition/Handbook_of_Educational_Psychology/p63WEAAAQBAJ?hl=ru&gbpv=0 (accessed: 04.12.2025).

Ramirez, O.A. (2024). Introduction to Educational Technology. Toronto: Toronto Academic Press.

Ramirez, O.A. (2024). Introduction to Educational Technology. Toronto: Toronto Academic Press. Available at: https://books.google.com/books/about/Introduction_to_Educational_Technology.html?id=j3870AEACAAJ (Accessed: 14.05.2025).

Ramirez, O.A. (2024). «Chapter 3: Digital Tools in Education», в Introduction to Educational Technology. Toronto: Toronto Academic Press, pp. 45–67.

United Nations, (n.d.) 'Protect human rights', *Our work*. Available at: https://www.un.org/en/our-work/protect-human-rights (Accessed: 19.05.2025).

Vedilina, E.A., Enduraeva, E.Yu. (2012). 'Realizatsija principov lichnostno-orientirovannogo obuchenija v nachal'noj shkole' [Implementation of the principles of learner-centered education in primary school]. Pedagogicheskij vestnik Kazahstana, 4, pp. 16–21. Available at: https://pedvestnik.ppu.edu.kz/storage/journals/5.pdf (Accessed: 19 May 2025). (in Russian)

Grants.kz [@grants.kz] (2025). Uchenik specializirovannogo IT liceja iz Mangistauskoj oblasti, Ramazan Butantaev, zanjal pervoe mesto na Aziatsko-Tihookeanskoj lingvisticheskoj olimpiade APLO (2025) [A student from a specialized IT lyceum in Mangystau region, Ramazan Butantaev, took first place at the Asia-Pacific Linguistics Olympiad APLO (2025)]. [Instagram] 19 May. Available at: https://www.instagram.com/p/DJRMtyIs705/?utm_source=ig_web_copy_link&igsh=MzRlODBiNWFlZA== (Accessed: 19 May 2025). (in Russian)

Karpenko, E., Kazanbieva, A., Dubinina, S. (2022). Distancionnoe obuchenie kak instrument razvitiya chelovecheskogo kapitala [Distance learning as a tool for developing human capital].

Regional'nye problemy preobrazovanija ekonomiki, (9), pp. 68–77. https://doi.org/10.26726/1812-7096-2021-9-68-77. (in Russian)

Mayers, D.G., Tuen, Zh.M. (2014). Äleumettik psikhologiya [Social Psychology]. Trans. from English by A.R. Yermentaev, K.R. Kalkeeva, G.K. Sholpankulova et al. Almaty: McGraw Hill Education. (in Kazakh).

Simanovskij, A.E. (2025). Pedagogicheskaja psihologija: uchebnik dlja srednego professional'nogo obrazovanija [Educational Psychology: Textbook for Secondary Vocational Education]. 3rd ed., rev. and ext. Moskva: Izdatel'stvo Jurajt. (in Russian)

Simanovskij, A.E. (2025). Pedagogicheskaja psihologija: uchebnik dlja srednego professional'nogo obrazovanija [Educational Psychology: Textbook for Secondary Vocational Education]. 3rd ed., rev. and ext. Moskva: Izdatel'stvo Jurajt. Available at: https://urait.ru/bcode/569024 (Accessed: 18 May 2025). (in Russian)

Simanovskij, A.E. (2025). 'Psihologija vospitanija' [Psychology of Upbringing]. In: Pedagogicheskaja psihologija: uchebnik dlja srednego professional'nogo obrazovanija [Educational Psychology: Textbook for Secondary Vocational Education]. 3rd ed., rev. and ext. Moskva: Izdatel'stvo Jurajt, pp. 120–143. (in Russian)

Tokaev, K.-Zh. (2024). 'Spravedlivyj Kazahstan: zakon i porjadok, ekonomicheskij rost, obshhestvennyj optimizm' [A Just Kazakhstan: Law and Order, Economic Growth, Public Optimism]. Address by the Head of State Kassym-Jomart Tokayev to the People of Kazakhstan, 2 September. Available at: https://www.akorda.kz/ru/addresses?ysclid=mauqmltq1r337579618 (Accessed: 19 May 2025). (in Russian)

After the transliterated reference list, it is mandatory to provide "Author Information" in three languages.

In the "Author Information" section, provide all details: full name, corresponding author designation, academic degree, field of specialization, position, institution, and full address including postal code, city, and country.

For example:

Авторлар туралы мәліметтер:

Искендирова С.К. - хат-хабар авторы, экономика ғылымдарының кандидаты, профессор, Қазақстан Республикасы Президенті жанындағы Мемлекеттік басқару академиясының Ақмола облысы бойынша филиалы, Абай көшесі, 87, 020000, Көкшетау, Қазақстан

Зейнолла С.Ж. - PhD, жоба жетекшісі, Қазақстан-Неміс университеті, Пушкин көшесі, 111, 050000, Алматы, Қазақстан

Сведения об авторах:

Искендирова С.К. - автор для корреспонденции, кандидат экономических наук, профессор, Филиал Академии государственного управления при Президенте Республики Казахстан по Акмолинской области, ул. Абая, 87, 020000, Кокшетау, Казахстан

Зейнолла С.Ж. – PhD, руководитель проекта, Казахстанско-Немецкий университет, ул. Пушкина, 111, 050000, Алматы, Казахстан

Information about the authors:

Iskendirova S.K. - corresponding author, Professor, The Branch of the Academy of Public Administration under the President of the Republic of Kazakhstan of Akmola Region, Abai str., 87, 020000, Kokshetau, Kazakhstan

Zeinolla S.Zh. - PhD, project manager, German-Kazakh University, Pushkin str., 111, 050000, Almaty, Kazakhstan

Guidelines for Registration and Submission of Materials

To submit an article, the author must register on the journal's website at https://pedjournal.enu.kz. Detailed video instructions for registration and submission are available on the homepage of the website.

The manuscript must be submitted through the electronic submission system in two versions:

1. One file should include complete author information (full names, academic degrees and titles, affiliations, contact details, ORCID);
2. The second file must be anonymized and contain no information that could identify the authors (to comply with the requirements of double-blind peer review).

Along with the manuscript, the author must submit a cover letter confirming the originality of the research, the absence of duplicate publications, consent to plagiarism checking, inclusion of the article in databases, and the transfer of exclusive rights to the publisher.

Templates for formatting the article and the cover letter are available on the journal's website: https://pedjournal.enu.kz.

7. Grounds for Rejecting a Submitted Article

7.1 The article did not pass the plagiarism check.

7.2 The article is rejected if two substantiated negative reviews are received.

7.3 The author did not implement the revisions recommended by the reviewers.

7.4 During the text originality check, the presence of automatically generated content was detected.

7.5 If the author does not respond within 21 calendar days from the date of the initial editorial request, the article may be rejected. A reminder is sent to the author on the 14th day. If no response is received by the end of the specified period, the editorial office reserves the right to reject the submission without further notice.

7.6 An article may be rejected if the author, despite multiple notifications, submits revisions that do not meet the editorial office's technical requirements. Resubmitting a formally corrected but substantively non-compliant text may be regarded as a refusal to engage adequately with the editorial process.

8. Copyright

Authors publishing their articles in this journal agree to the following: Authors retain the copyright to their work and grant the journal the right of first publication under a Creative Commons Attribution License, which allows others to distribute the work provided that proper credit is given to the original authors and the original publication in this journal is cited.

Authors retain the right to enter into separate contractual agreements regarding the non-exclusive distribution of the work in its published form (for example, posting it in a university repository or publishing it in a book), provided that a citation to the original publication in this journal is included.

Authors are permitted to post their work online (for example, in a university repository or on a personal website) before and during the review process by this journal, as this may promote productive discussion and increase citations to the work (see *The Effect of Open Access*).

9. Privacy

The names and email addresses entered on this journal's website will be used solely for the purposes specified by the journal and will not be used for any other purpose or shared with third parties or organizations.

10. Peer Review Procedure

All scientific articles submitted to the journal undergo mandatory double-blind peer review (reviewers do not know the authors of the manuscript, and authors do not know the reviewers). Manuscripts are sent to two reviewers for evaluation.

Articles are reviewed by members of the editorial board and editorial committee, as well as by invited reviewers who are leading specialists in the relevant field. The decision on the selection of a particular reviewer for evaluating a manuscript is made by the Editor-in-Chief, Deputy Editor-in-Chief, or

Managing Editor. The standard review period is up to 4 weeks, which may be extended by an additional 2 weeks at the reviewer's request.

Each reviewer has the right to decline reviewing a manuscript if there is a clear conflict of interest that may affect their perception or interpretation of the manuscript's content.

Based on the manuscript review, the reviewer provides recommendations regarding the article's further course (each recommendation must be justified):

- The article is recommended for publication in its current form;
- The article is recommended for publication after the author addresses the shortcomings noted by the reviewer;
- The article requires additional review by another specialist;
- The article cannot be published in the journal.

If the review contains recommendations for revision or improvement, the journal editorial office sends the reviewer's comments to the author, suggesting that they be addressed in preparing a revised version of the manuscript or rebutted with reasoned arguments (in part or in full). The deadline for submitting the revised manuscript must not exceed 3 weeks from the date the author is notified electronically of the required revisions. Failure to meet the deadline without a valid reason may result in rejection of the article by the editorial office. The revised manuscript is then sent for a second round of review, with the review period for this stage not exceeding 2 weeks.

If the authors decline to revise the manuscript, they must notify the editorial office in writing or verbally of their decision not to proceed with publication. If the authors do not submit a revised version within months from the date the review was sent, even in the absence of a formal notification of refusal, the editorial office will remove the manuscript from consideration. In such cases, the authors are sent a corresponding notice informing them that the manuscript has been withdrawn from registration due to the expiration of the revision period.

If irreconcilable disagreements arise between the author and the reviewers regarding the manuscript, the editorial board may send the manuscript for an additional review. In such conflict situations, the decision is made by the Editor-in-Chief at a meeting of the editorial board.

The decision to reject a manuscript is made at a meeting of the editorial board based on the reviewers' recommendations. An article not recommended for publication by the editorial board will not be reconsidered. Notification of the rejection is sent to the author via email. Once the editorial board approves a manuscript for publication, the editorial office informs the author and specifies the expected publication timeline.

A positive review alone does not constitute sufficient grounds for publication. The final decision on publication is made by the editorial board. In cases of conflict, the decision is made by the Editor-in-Chief.

11. Disclosure Policy and Conflicts of Interest

Unpublished data obtained from manuscripts submitted for review must not be used in personal research without the author's written consent. Information or ideas acquired during the review process, particularly those related to potential advantages, must be kept confidential and not used for personal gain.

Reviewers must not participate in the evaluation of manuscripts if a conflict of interest exists due to competitive, collaborative, or other relationships with any of the authors, companies, or organizations associated with the submitted work.

All parties involved (authors, reviewers, editors, and members of the journal's editorial board) should, whenever possible, avoid any conflicts of interest at all stages of publication. If a conflict of interest arises, the individual who identifies it must immediately notify the editorial office. The same applies to any other breaches of the principles, standards, or norms of publication and research ethics.

Potential cases of unethical behavior by authors, editors, and reviewers not covered above will be resolved based on the guidelines on publication ethics provided by the Committee on Publication Ethics (COPE, *Promoting integrity in scholarly research and its publication* | COPE: Committee on Publication Ethics).

12. Borrowing and Plagiarism

All articles submitted to the *Gumilyov Journal of Pedagogy* undergo a plagiarism check using the licensed automatic plagiarism detection system "Antiplagiat" (https://antiplagiat.enu.kz/) to ensure originality.

The originality of an article for acceptance must be at least 75%. If the originality of the text is between 69–74%, the article is returned to the author for revision with appropriate guidance to achieve 75% originality. Articles with originality below 69% are not accepted.

Authors must guarantee that they have submitted entirely original work. When using the work and/or quotations of other authors, proper bibliographic references or excerpts are mandatory. The author must provide a cover letter certified by their institution. Appropriate citations of other authors' works are a mandatory requirement. Authors should reference publications that have had a significant influence on the nature of the submitted work. In cases where extensive borrowing is detected, the editorial office will act in accordance with COPE guidelines.

13. Preprint and Postprint Policy

During the submission process, the author must confirm that the article has not been published or accepted for publication in another scientific journal. When referencing an article published in the *Gumilyov Journal of Pedagogy*, the publisher requests including a link (full URL) to the official website of the journal.

14. Publication Ethics

The editorial policy and publication ethics of the journal are based on the ethical principles for scholarly journals outlined in the *COPE Guidelines on Good Publication Practice for Editors* (Committee on Publication Ethics: COPE), which include the following requirements:

1. **The article must:**

- Not be published or under consideration by another publication at the time of submission;
- Present the results of original research;
- Include the work of the author(s). It is assumed that all authors agree to publication in this journal and do not object to the order of authors listed in the article;
- Include in the reference list only those peer-reviewed sources that were actually used in the course of the research, with all sources cited appropriately.

2. For Authors:

By submitting a manuscript to the editorial office, the author(s) guarantee that they do not infringe upon anyone's copyright or publication ethics. The authors grant the publisher of the *Gumilyov Journal of Pedagogy* exclusive rights for an unlimited period to:

- the right to reproduce (publish, disseminate, duplicate, print, or otherwise reproduce the article) without limitation on the number of copies, and the right to distribute the article by any means. Each copy of the article must include the name(s) of the author(s).
- the right to include the work in a composite article;
- the right to make the work publicly available;
- the right to use the article's metadata (title, author(s) name(s) (rights holder), abstract, bibliographic information, full text, etc.) by distributing and making it publicly available, processing and organizing it, as well as including it in various databases and information systems, including full-text versions of the published article.

The territory in which the rights to the article may be exercised is not limited. The author(s) do not object to the article being posted on the journal's website in open access format after the manuscript is accepted for publication, and to the distribution of the printed issue containing the published article in libraries and other organizations and/or institutions.

The author(s) also grant the journal publisher the right to store and process their personal data indefinitely (including surname, first name, patronymic, educational background, and information about their affiliation and position). This personal data may be stored and processed in various databases and information systems, included in analytical and statistical reports, and used to establish justified links between works of science, literature, and art and personal data, among other purposes.

The author(s) bear full responsibility for the unlawful use of intellectual property or copyright objects in the scientific article, in accordance with the legislation of the Republic of Kazakhstan.

The author(s) consent to the journal publisher checking the manuscript for plagiarism and other signs of publication ethics violations.

The author(s) authorize the editorial board to perform scientific and editorial editing of the manuscript, provided that the key points are not altered, to conduct peer review, and to suggest necessary

corrections or changes. The manuscript will be published only after the author(s) have made the required revisions and corrections.

The author(s) acknowledge the right of the editorial board to reject the manuscript if its formatting or content does not meet the journal's requirements, if publication of the information it contains is prohibited by regulatory or other official government documents, or if the manuscript violates the principles of scientific and/or publication ethics.

The author(s) declare whether they have any conflicts of interest with other researchers or members of the journal's editorial board. (If a conflict of interest exists, the author(s) should specify the reasons that could prevent an objective evaluation of the manuscript and provide the full names of the researchers who, in the author(s)' opinion, would be unable to assess the manuscript impartially).

The author(s) declare that they have read and understood the journal's editorial policy, which includes general information about the journal, the article review process, the author guidelines, and publication ethics.

3. **For Reviewers:**

The journal employs a double-blind peer review process (reviewers do not know the authors of the manuscript, and authors do not know the reviewers) to ensure the quality of published articles. Manuscripts are sent to two reviewers for evaluation.

Rights:

- To request the abstract of a manuscript proposed for review;
- To decline reviewing the manuscript after reading either the abstract or the full anonymized text;
- To refuse to review the manuscript, notifying the editorial office, if they are not a specialist in the subject matter of the manuscript.

Responsibilities:

- To treat the received manuscript as a confidential document;
- To provide an objective and well-reasoned evaluation of the material;
- To maintain the confidentiality of information or ideas obtained during the review process, especially those related to potential advantages;
- To refrain from reviewing manuscripts if a conflict of interest exists;
- Not to use any material contained in the submitted manuscript in their own publications.

4. **For the Editor-in-Chief:**

Rights:

- To make suggestions aimed at improving the work of the editorial office;
- To review draft decisions of the Director of the enterprise and the Head of the Editorial and Publishing Department that relate to their activities;
- To make decisions to ensure the day-to-day operations of the editorial office on all matters within their competence;
- To participate in the work of collegial management bodies when considering issues related to the organization of the editorial office.

Responsibilities:

-To develop the publication's development strategy;
- To edit articles prepared by the publication's authors;
-To send manuscripts for editing and peer review;
-To prepare materials for publication;
- To prepare reports on the editorial office's activities.

Members of the Editorial Board must:

- To participate in meetings of the journal's editorial board, express their agreement or disagreement with reviewers' recommendations on articles, and make decisions regarding the content of journal issues;
- To evaluate the content of manuscripts regardless of the author(s)' gender, nationality, religion, or other personal characteristics;
- Not to use materials submitted for publication in the personal work of editors, reviewers, or other staff involved in handling the manuscript;
- To decline reviewing submitted materials in case of a conflict of interest, and to request that the author provide information about any existing conflicts of interest.

In the event that significant errors are detected (such as typos in formulas or technical data) in published articles, information about the corrections may be published in subsequent issues.

5. Breach of Publication Ethics and Retraction

In accordance with the Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated 14 June 2024, No. 295, "On Amendments to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 12 January 2016, No. 20, 'On Approval of the Requirements for Scientific Publications for Inclusion in the List of Publications Recommended for Publishing Research Results'", breaches of publication ethics include:

1. Providing a review of one's own articles;
2. Contractual or pseudo-reviewing;
3. Using third-party agency services for publishing research results;
4. Falsification of authorship (including "honorary" authors or excluding actual contributors);
5. Publication of pseudo-scientific texts;
6. Submitting manuscript texts to other journals without the co-authors' consent;
7. Citation manipulation (artificially increasing self-citations or citations to specific publications);
8. Plagiarism;
9. Data falsification and fabrication.

The presence of the aforementioned violations constitutes grounds for rejecting the manuscript during the review process or for retracting an already published article.

Information about the retraction of an article is published in the issue of the journal immediately following the date the decision is made, in the **Retraction** section. The information includes full details of the article, the type of publication, and the reason for its retraction. If a decision is made to issue a **correction** for an article, without retracting it, this information is also published in the next journal issue, in the **Correction** section (Amendments to the Publication).

15. Guidelines for the Use of Artificial Intelligence in Scientific Articles

The journal's editorial office, guided by the principles set out in Section 5 of Appendix 1 to the Order of the Minister of Education and Science of the Republic of Kazakhstan dated 31 March 2011, No. 127 (as amended by the Order of the Minister of Science and Higher Education of the RK dated 06 January 2025, No. 4), formulates its position on the use of artificial intelligence (AI) technologies in scientific articles, taking into account the specifics of pedagogical research, ethical standards, and the principle of academic integrity, with the aim of maintaining the quality of published materials.

The editorial office permits the use of AI in scientific articles solely for auxiliary functions and under the following conditions:

1. The authors must adhere to accurate, safe, and ethical use of information obtained through AI technologies.
2. The authors must disclose the use of AI technology by providing a reference to it:
   - At which stages of the research and in what manner the author(s) applied AI technology;
   - A description of the methods and procedures used to verify the accuracy of the data obtained and/or its processing and interpretation when using AI technologies;
   - References to AI technologies used must include the name of the technology, the manufacturer (rights holder), version, and the date of access and use. For example: OpenAI (2023) ChatGPT [Generative AI Tool]. Available at: https://chat.openai.com/chat (Accessed: 20 March 2023).
3. The absence of such information indicates that the author confirms that no AI technologies were used in the scientific article;
4. If AI technologies are used in preparing the article, the scientific results, findings, recommendations, and conclusions must be independently formulated by the author.
5. The use of AI technologies is permitted for statistical processing of research results (surveys, tests, questionnaires, pedagogical experiments).

The use of AI technologies is prohibited in the following cases:

1. Generating the article text from scratch (abstract, introduction, literature review, methodology, results, discussion, conclusions, and reference list).
2. Using AI technology without providing a reference that specifies its name, manufacturer (rights holder), version, and the date of access and/or use;
3. Using AI technologies to reduce or eliminate the possibility of plagiarism detection.
4. To conceal plagiarism, i.e., altering text from another article using AI without citing the source;
5. In empirical research involving children under 13 years old, due to ethical restrictions and the need to protect the rights of minors;
6. For generating experimental data without actually conducting the experiment (creating fabricated data).

16. Editorial Office Address:

010008, Kazakhstan, Astana, Satpaev Street, 2, L.N. Gumilyov Eurasian National University, Academic and Administrative Building, +7 (702) 505-9275

17. Payment

Payment for publishing an article in the *Gumilyov Journal of Pedagogy* is made in accordance with the Price List for Other Paid Services of the L.N. Gumilyov Eurasian National University, effective at the time of the article's publication.

Bank Details:

Non-Commercial Joint-Stock Company "L.N. Gumilyov Eurasian National University", BIN 010140003594

1) JSC "Bank CenterCredit"
   Bank BIC: KCJBKZKX
   IIK: KZ978562203105747338
   KBE: 16
   KNP: 859 – for the article
2) JSC "Bank RBK"
   Bank BIC: KINCKZKA
   IIK: KZ498210439858161073
   KBE: 16
   KNP: 859 – for the article

3) Kaspi.kz > Payments > Education > Continuing Education > Select Organization (ENU Bulletin)

1. Author's full name
2. Author's IIN
3. Select journal series (Pedagogy)
4. Amount

18. Licensing

The scientific journal *Gumilyov Journal of Pedagogy* provides direct open access to its content free of charge under the Creative Commons Attribution-NonCommercial 4.0 International License (CC BY-NC 4.0). Authors retain their copyright and are allowed to freely copy and distribute the material, provided that the authorship is acknowledged and a reference to this journal is included.